SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

BANWARI SAHU MAHAVIDYALAYA

AT- BANPUR, POST- LATEHAR, PS- LATEHAR, DIST- LATEHAR, 829206
829206
www.bsmlatehar.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Banwari Sahu Mahavidyalaya is a leading institution of Jharkhand's Latehar region that is consistently working in the field of higher education . It is not only the oldest institution but has been the only centre for Graduate education prior to the establishment of new Nilamber Pitamber University in Medininagar. It is recognized by UGC under section 2(f) and 12(B) since long time and follows the National Curriculum of UGC in all faculties and disciplines. The college offers Degree (Hons. & Pass) Courses in almost all subjects of Arts and Commerce and General Courses in all Subjects .

The college is located in the Latehar Jharkhand and is spread in vast area of 84 acres (aaprox) equipped with beautiful greenery, good infrastructure and facilities. There are additional facilities of nationalized bank (SBI) and Post Office within the campus. The nearest railway station is Latehar.

Banwari Sahu Mahavidyalaya got established in 15 April 19847 under the aegis Under Society Samajik Chetna And Saikshnik Vikas Sansthan, Act 21 ,1860. The Institute is Affiliated to Nilamber-Pitamber University, Medininagar, Palamau (Jharkhand). Banwari Sahu Mahavidyalaya is carrying out original research of significance and technology development at the cutting edge. It imparts educational curriculum & training to students to make them competent, motivated engineers and scientist. The institute not only celebrates freedom of thought, cultivates vision and encourages growth, but also inculcates human values and concern for the environment and the society.

Vision

Banwari Sahu Mahavidyalaya will provide excellent educational opportunities that are responsive to the needs of the community and help students meet economic, social, and environmental challenges to become active participants in shaping the world of the future.

- As our college is situated in a tribal, backward and semi-urban area, our vision is to make students to understand socio-economic and cultural problems of these peoples in the area.
- We pursue excellence in Higher education by promoting personality and character building of students.
- As the real aim of the education is to understand the society and day to day social problem, so our vision is to achieve and inculcate among the students the real aim of the education.
- By creating a learning environment, our vision is to promote the quality of teaching learning and research.
- Our vision is to move the college, a world class college by collaborating with other stakeholders of higher education for quality and excellence.

Mission

Banwari Sahu Mahavidyalaya provides innovative educational opportunities and student support services that

lead to the successful completion of degrees, transfer, career/technical education and basic skills proficiency. The college fosters personal and professional success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning community. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement.

- Our mission is to inculcate moral values among students, so that they can excel in the service of nation by obtaining value based education, they can lead a value based life.
- As India is a multilingual, cultural country, we install tolerance among students to all religions and cultures.
- In the present globalized world, we want to create a competition mind among students by interacting freely with teachers and pursue and enhance knowledge freely.
- We intend to create and stimulate academic environment for the promotion of teaching and learning, and research which is conducive to pursue higher education.
- We ensure skill development, with a mission to stand with the globalised world.
- We want to create new innovation among the students in teaching methods, by include new developments in education and into curriculum for promoting academic

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The Commerce Department is run during morning hours to cope with the infrastructural constraints Geography and Psychology is housed in building along with the one staffrooms.
- Adequate building for academics and administrative. There are 09 functional Classrooms class rooms including 01 Smart Class Room
- 08 Administrative office equipped with computer with internet facilities.
- Well-equipped laboratories including 02 Arts labs and 01 laboratory for Computer having 18 in numbers.
- To enhance teaching and learning process, the college has library with Computer and internet facility.
- Ragging free good atmosphere in the college.
- The college has been organizing a series of talks by invited experts at regular interval.
- The College is a leader in extra - curricular activities like Cultural Activities, NSS, etc.
- The college has active cells of NSS cadre to serve the institution and the society.
- One of our student has been participated in adventure camp which is organised by the NSS and NPU University.

Institutional Weakness

- Hostel facilities is not available in our institution.
- Lack of Auditorium
- Lack of Ph.D. degree teachers.
- Lack of English communication skills is the major setback of the student's growth.
- Lack of modern classrooms.
- Lack of Indoor Stadium.
- Bus facilities is not available

Institutional Opportunity

- Strategic priorities and initiatives to enhance faculty excellence. Enhancement of research activities.
- To create an institution catering to the needs of the socially and economically deprived sections of society and impart them quality education by Traditional courses in Arts and Commerce.
- College going to start Science faculty and IGNOU Study Centre soon.
- The college is ready for start Vocational courses.
- The college also ready to starts PG courses in next academic year.

Institutional Challenge

- The college not give salary according to the pay scale.
- Unwillingness among the parents and alumni to participate in college developmental activities Ever growing Competitiveness in various Examinations and demanding eligibility criteria for recruitment in various services
- Attracting the industries for recruiting the plain graduates
- Raising adequate funds for overall development.
- Poor transportation facilities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is a permanent affiliated Unit of Nilambar-Pitambar, Medininagar, Palamau, Jharkhand. The college is recognised under 2(f) of UGC act 1979. The college develops action plans for effective implementation of curriculum. However the college has little scope in redesigning the syllabus at its own level as it is prepared by the Nilambar-Pitambar University Medininagar, Palamau. For effectively communicating the curriculum and improving teaching practices, the college teachers are encouraged to participate in national and international seminars in the country and abroad. Through the department meetings with heads, faculties, principal and IQAC, it coordinates plans to develop teaching methods through the discussions and departmental seminars. The college analyses the objectives of the curricular through its internal examination, class test, discussions, etc. It also organizes Community Orientation Programmes, Aids awareness, Drug abuse awareness, Cashless transaction awareness programme for payment, and Environmental issues.

The college strictly adheres to the academic calendar prepared by the University. All the events and the celebrations of the days are evenly placed. The prospectus carries all the information and is systematically made with clarity and simplicity. The College is running Under-graduate Programmes for Arts and Commerce, and 5 certificate course. The curriculum at UG level is designed and developed by the University. The College implements the guidelines of the University regarding the curriculum and completion of the course. The University has made the provisions of curriculum for Honours and Generic elective courses. The lesson plan is prepared by the teachers in consultation with the principal of the college. The feedback is taken and analysis and action taken report uploaded in institutional website.

The College follows the Semester System of examination. The committees have been formed to handle gender issues and environmental issues. A good number of awareness programmes and seminars have

been organized. The programmes have been organized with care and made to suit the rural and predominantly SC/ST/OBC population. The outreach programmes have been well executed by the help of NSS.

Teaching-learning and Evaluation

The college strictly follows the university guidelines in the admission process. The selection for admission is done by the university on merit basis. The college provides quality education in various disciplines of arts and commerce including job oriented self-finance certificate courses. The institute follows the national commitment to diversify and inclusion by improving access to SC/ST/OBC, minorities, weaker sections, and women. It strictly follows the reservation policy of government of Jharkhand providing reservation to SC/ST/OBC and PH. The college also sensitizes its staff and students on issues, such as gender, inclusion and environment, encouraging to participate in the refresher courses, workshop and seminars. The college has also women, gender and environment cell to sensitize its students. There are one NSS unit in the college, which sensitizes above mentioned issues. The institution identifies and responses to special learning needs of advance learners through class room teaching, discussion, test and quizzes. The College monitors the progress and performance of the learners through continuous evaluation method. The Curriculum Outcome (CO) and Learning Outcome (LO) are as per the prescribed curriculum of the University. The College has co-education, where in female learners are more than male learners. The medium of instruction is Hindi and English. Dropout rate of all the programmes is very low. Pass percentage of learners is satisfactory. There are 17 Teachers 21 Non-teaching staff looks after the administrative work.

The motivational training and talks are organized for effective the learning process. The college prepares teaching plan making lesson plan with the consultation of the concerned departments. The IQAC always active role by assuring quality of teaching and learning in the campus. The college develops and promotes the nurturing of critical thinking and creativity through the cultural and extension activities, quizzes and debates. The college has grievance and redressal cell, women cell, career and counselling cell, and discipline cell which support and guides the students. Our teachers participate in workshops, seminars, conferences, research activities to enrich knowledge and teaching new curriculum.

Research, Innovations and Extension

Our principal is also a member of university academic council. The IQAC was also formed to improve the quality of research and imbibe research culture in the campus. Our faculties are involved in research activities by becoming a member of research committees, supervising students, attending seminars and conferences, taking minor research projects, and writing in peer review journals and chapters in edited books. The college has library and Wi-Fi with computer facilities for students and teachers for research activities in the campus. Our college has vocational courses, which is equipped with computers and Wi-Fi, projectors. Many students of this college have visited many organization for job training. For extension activities, we have NSS units in the college, where students and teachers actively participate in various programme. The College has initiated some work on creation of ecosystem for nurturing innovative ideas of students and faculty members. The College ensures good connectivity between students and community. The concept of social responsibility/ social commitments has been inculcated among the students by organizing various extension activities viz: awareness

programme for education, cleanliness campaign, vote casting awareness, plantation, water conservation, AIDS/HIV awareness programme, drugs de-addiction campaign environmental protection and health awareness programme, cashless payment, environmental issues, literacy programme, and Swach Bharat Abhiyan etc.

As far as research facility is concerned, the teacher have orientation to research publication, and participation. 8 teachers have published their papers in UGC Care list journal. The college has organized a national Seminar and special lecturer Series. The college has produced MoUs with different organizations, according to MoU lecture series has been organised. The college also organises social awareness programme, road safety awareness, sanitary napkin use awareness, and health and hygiene awareness under its extension activities. The College is offering 12 undergraduate (UG) Programmes under the faculty of Arts, 02 under graduate Programmes (UG) under the faculty of Commerce. The faculty members are guiding the students for the seminars and various competitions.

Infrastructure and Learning Resources

The institution has computer aided teaching/learning materials for its staff and students like computer, Wi-Fi, projector, LCD TV, duplicator machine, Xerox machine, printer, scanner etc. The teachers of this college have done computer refresher course organized by the parent organization at the College, premises. The college has class rooms, laboratories, library, computer room, Wi-Fi facilities, RUSA and IQAC room. The library has more than 10000 books and journals. Our college is well equipped with computer, Wi-Fi, printers, Xerox, projector, and scanner. The college has library Advisory Committee which coordinates and looks after the library and its development. The college has generator, stand by inverter and batteries, projector, scanner, Xerox machine, duplicator machine, which are connected to all departments. The college has ICT aids like computer, Wi-Fi, projector, LCD TV, duplicator

Machine, Xerox machine, printer, scanner etc. These device do help us in learning among the students and enhances the teaching capacity of the teachers. Along, various programmes and workshop are also organised, time to time, enhance the teaching and learning process.

The institution has a well maintained, user friendly and resilient infrastructure conducive to teaching, learning and comprehensive development of students. The Institution has two storage building consisting of 12 classrooms, and separate administrative building consisting of 08 office rooms. Teaching Block has well-equipped and spacious classrooms, tutorial rooms, department rooms, Geography Lab, Psychology Lab, Library cum reading room. A well-furnished smart Class room with smart board. The Seminar hall equipped with projectors so that ICT can be used for strengthening academic discourse. There are one computer/ ICT lab consisting of 14 computers available for the students. 04 Xerox machine is also available. All offices have 08 computer Equipment, internet connectivity to support for administrative work. The campus is Wi-Fi enabled for the benefit of students and faculty. The College has very good Library at ground floors, Wi-Fi enabled and has 30 seating capacity. CCTV Facilities available for safety and security of the college. The Administrative Block of the college consists of the Principal's Office, Examination Office, Teacher Common Room, IQAC, NSS, Section Office, Account Office, Admission office, the magnificent Seminar Hall, which for Academic events like conferences, seminars, talks etc. and student activities, for physical challenge students, RAMP and Wheel Chair facilities are also available. Canteen facilities for student and staff in the college premises, guard room

and generator room, parking facilities, seek room is also available. Separate toilet for Staff, students (Boys and Girls)

Student Support and Progression

The students of our college are the primary stakeholders. We encourage students for developing core values for contributing in the national development and creating a global competencies. The college also provides financial assistance to SC/ST/OBC, and PH students in the formal scholarship. The fee concessions to the weaker section is also provided. The college takes various steps to encourage the participation of students in extra-curricular and co-curricular activities like sports, game, quizzes, debates and other cultural activities. Providing value-based education besides along with regular university syllabus to inculcate human values among the students and staff through programmes like prevention of sexual harassment, anti-ragging, and personality development. The college has also Grievance and Redressal Cell, Discipline Committee, Equal Opportunity Centre, which ensures a conducive and secured environment for growth and development of students.

The representation of the NSS volunteer, cultural, sports activities, and rank holders from each class in various activities help in leadership development of the learners. The Teachers identifies student related issues and problems and helps the College administration through meetings and effective dialogues in resolving those. The Principal, Bursar and the Controller of Examinations provides the necessary help to organise, sports events, debate and elocution competitions which are held regularly. Scholarship and free-ship facility is available. Nearly 40% students are benefitted from this scheme. Banwari Sahu Mahavidyalaya, Latehar has also in registered an Alumni Association. The Alumni Association account has been opened and 5000/- contribution has been contributed till date. Alumni Association meetings are regularly organised. They provide the professional guidance to the students.

Governance, Leadership and Management

The College has a clearly defined declaration of its Vision, Mission and Objectives. The functioning of the College is in consonance with the defined statements. The College focuses on socially and economically deprived students and social values. The Principal and the staff closely monitor the developmental activities of the students. Teachers-parents, teacher-pupil meetings are held periodically and feedback is taken online and offline both. The participation of students in celebrations of the days is very well. The teachers and Principal inspires the students for various activities. The policies and plans are formed after consultations with different committees, Principal and other Administrative in charge of our college. The principal of our college keeps motivating the teaching and non-teaching staff for the development and smooth functioning of the college. The college has mechanism to monitor effective and efficient use of available financial resources through various committees by the delegation of powers. The College follows a policy of decentralization and participatory management system. The IQAC has been constituted on 18-04-2017. IQAC plays proactive role in ensuring teaching-learning and administration of the College. Teaching and non-teaching staff are involved in implementation of the decisions for the benefit of the students. Eligible and competent staff is engaged by the management. The College has organized internal and external audit regularly. Accountant General's (AG) audit is conducted. The College has been granted permanent affiliation by the Department of Human Resource Development, State Government of Jharkhand. The Governing Body (GB) is the controlling and managing authority of the College. The College is grant-in-aid by the State Government and therefore EPF Scheme is made applicable to the staff. In addition to this the college management also provides medical facility and

advance against the requirement to the employees. The service rules prescribed by the State Government are equally applicable to the staff.

Institutional Values and Best Practices

Our college have the best practices in campus Greenery, NSS, and Geography. The college also received award in green practice from the district administrative of Latehar. NSS is our soul of the college. For the making of quality assurance an integral part of the functioning of institution, the college subjects itself to periodic self and external evaluation. It also collaborates with different stakeholders for quality assurance in higher education. As the higher education has become globalized, the national development as a core value for fostering global competencies among students, so promotion and use of technology are sought for the various function of the college.

The institution celebrates all National day in the college and the respective department in the college campus. The college celebrates every year of Swami Viveka Nand Jayanti and National Youth Day - 12 January with the help of NSS unit of the college. World Aids Day-01 December, Teachers Day – 05, September, Voters Day 25 January, Gandhi Jayanti - 02 October, International Women Day- 8th March , World Hindi Divas- 14 September etc. Banwari Sahu Mahavidyalaya, It involved the unfurling of the National Flag, an event by NSS, and distribution of sweets among students and staff members on the occasion of Independence Day. The institution always keeps running for free of Poverty, Corruption, Terrorism, Communalism and Castism, Which is collaborated with National Service Scheme's "Cleanliness Drive" for a week under the Swachh Bharat Abhiyan. The college also organizes the events to commemorate the birth and death anniversaries of famous personalities like Mahatma Gandhi, Shaheed Bhagat Singh, Dr. Sarvepalli Radhakrishnan. The events include lecture by eminent speakers from diverse fields and conducting inter college competitions like Essay writing, Slogan writing, Poster Making, Cleanliness Drive. The system of education in the classroom shows that the institution provides better education to the rural area students. Thus we do celebrate all national festivals and Birth and Death Anniversaries of many great Indian personalities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BANWARI SAHU MAHAVIDYALAYA
Address	AT- BANPUR, POST- LATEHAR, PS-LATEHAR, DIST- LATEHAR, 829206
City	Latehar
State	Jharkhand
Pin	829206
Website	www.bsmlatehar.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pradip Kumar Tiwari	06565-245235	9199967285	-	bscollegeltr2015@gmail.com
IQAC / CIQA coordinator	Ravindra Kumar	06565-	6204929727	-	r8051028665@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Jharkhand	Nilamber-Pitamber University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-06-2017	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT- BANPUR, POST- LATEHAR, PS- LATEHAR, DIST- LATEHAR, 829206	Semi-urban	10	4000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi	36	INTERMEDIATE	Hindi	400	386
UG	BA,English	36	INTERMEDIATE	English	200	50
UG	BA,Urdu	36	INTERMEDIATE	Urdu	200	34
UG	BA,Economics	36	INTERMEDIATE	English,Hindi	200	40
UG	BA,History	36	INTERMEDIATE	English,Hindi	500	465
UG	BA,Political Science	36	INTERMEDIATE	English,Hindi	400	108
UG	BA,Geography	36	INTERMEDIATE	English,Hindi	400	306
UG	BA,Philosophy	36	INTERMEDIATE	English,Hindi	100	5
UG	BA,Psychology	36	INTERMEDIATE	English,Hindi	200	12
UG	BCom,BCom Hons	36	INTERMEDIATE	English,Hindi	400	41
UG	BCom,BCom General	36	INTERMEDIATE	English,Hindi	100	0
UG	BA,Ba General	36	INTERMEDIATE	English,Hindi	500	35

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				33
Recruited	0	0	0	0	0	0	0	0	14	1	0	15
Yet to Recruit				0				0				18

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				31
Recruited	14	7	0	21
Yet to Recruit				10

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	1	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	703	0	0	0	703
	Female	779	0	0	0	779
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	136	124	49	122
	Female	96	96	52	110
	Others	0	0	0	0
ST	Male	255	194	117	232
	Female	305	281	170	286
	Others	0	0	0	0
OBC	Male	349	274	165	309
	Female	311	303	196	331
	Others	0	0	0	0
General	Male	32	35	23	40
	Female	43	39	36	52
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1527	1346	808	1482

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary or interdisciplinary learning process is provided a whole or comprehensive method that covers an idea, topic, or text by integrating multiple knowledge domains. It is a very

	powerful method of teaching that crosses the boundaries of a discipline or curriculum in order to enhance the scope and depth of learning
2. Academic bank of credits (ABC):	Academic bank of credits are with some academic institutional such as 1. Majdur kisan mahavidyalaya Dandar, Palamu 2. Degree college Panki
3. Skill development:	Skill development are provided to the students as well as faculties too, doing the best in the college or out of their careers. the courses are given below - 1 Language classes as spoken English classes 2 Computer classes as Basic fundamental, net surfing, 3 Sports, yoga, physical disabilities improvement etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Appropriate integration of Indian Knowledge system is given to the both students and faculties (teaching staff/ non- teaching staff) such as - * Language classes- English, Urdu, Sanskrit * Cultural program regarding based Indian cultural as dancing , singing, dressing, dialogue speaking etc. * Classes and programs are also available/ uploaded on college wed site. so that they enhance their skill.
5. Focus on Outcome based education (OBE):	Outcome-based education (OBE) is educated to the students and non teaching so that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal.
6. Distance education/online education:	sometimes these kinds of classes are allowed in the ordered of HOD for those who are far distance than college that Lectures and learning materials are sent over the internet. Students work from home, not in a classroom.

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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1482	807	1351	1523	1345

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	19	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
139.67	152.78	63.96	82.54	45.91

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College implements the curriculum designed and prepared by the affiliating University that is Nilamber Pitamber University Medininagar. Before implimentation of the curriculum, the college finalises the planning for implimentation of the curriculum semester wise. Departmental council of each Department discusses the curriculum among faculty members of the Department well before the beginning of the session and draws work plan for the whole Semester. The departmental council also guides the faculty members to prepare their academic calendar and strategy for implimentation of curriculum. Time table or Routine for day-to-day teaching activities is also finalise. Distribution of teaching work as per Routine is also done among the faculty members. Departmental council also the prepares the blue Prints of assignments, Periodical test, Snap Test e.t.c. towards end of curriculum Planning and implementation. It also discusses the teaching methodologies for the subject concerned and possibilities of using I.C.T. in Teaching, learning process. The overall coordination and monitoring regarding curriculum and implimentation is done by the Head of the institution C.B.C.S. with semester system have been implemented in all teaching programmes in the college and planning for implimentation have been made accordingly.

The college adhers to the Academic Calendar prepared by the Affiliating University. The University Academic Calendar includes the schedule for teaching, Sports Activities, Culture Activities out reach programmes through engagement with the community. Schedule of term end Exams, Evaluation works, Tabulation work and finally publication of the Result. Registration of students in different courses, Filling of Exam. forms and other related Activities are part of the job. The College enriches through its working plan, Schedule of internal Examinations, setting of question Papers, Evaluation of Answer books of Internal Examination and showing the Examined Answer books to the students. Marks of internal Exams in different subject of students are compiled, Tabulated and final Result of Internal Examination are submitted with affiliating University for publication of term end final Exams. Respective H.O.Ds and Head of the institution play their role in addhering to the Academic calender as prepared by the Affiliating University N.P.U. Medininagar and issued to the college semester wise/session wise. At the beginning of Academic session/Semester induction programme are conducted separately for all the subjects. In Induction programme students are made familier to faculty members and the college at large. Students are also made acquainted with the different rules and regulations regarding Admission, Examination and Evaluation. In the process teacher ensure Academic engagement of their students by the responses of the student in the class room and by their performances in periodic and snap test. Teacher identify the slow learner and fast learners. Special classes are arranged for slow learner while extra Assignment are given to fast learners. More book are also issued to fast learners to equip them with the knowledge of different subject and current affairs. H.O.Ds and Head of the institution regularly co-ordinate and monitor the progress through feedback of student and faculty members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 1.63

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
106	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college takes following steps to integrate cross cutting issues such as professional ethics Gender equality human values sensitivity and envioreumental protection.The committee for equal opportunities for all stake holder specially student, is working in the college to make them aware of social values such as

freedom, equality, Justice, Right, Non discrimination as enshrined in the constitution. The committee organises seminar/ work shop towards this end Professional ethics are reflection of our social and constitutional morality, this message is spreaded for and wide. Internal complain committee is working in the college far and takes care of discrimination of women and their harassment in any form, pattern and content. The message of human values is communicated through the message of dignity of life and equal opportunities of all. Environmental committee of the college organises seminar/work shop/Rally or conservation and sustention of environment . Hazards of climate change and global warming are highlighted in these programmes. Plantation programms are adopted for sustainability of environment. Environmental study is a part of curriculum of the University and so in the college. Blood donation camp is organised to inculcate the sense of sacrifice and service for the society among the student. 'Swachhta Abhian' is adopted to make people aware of Health and Hygiene. In this way curriculum is further enriched by taking allied activities and celebrating the 'Jayanti' of Great persons to inspire the student towards professional ethics. Support to girls student and students from depriod section of the society is provided through freeship and scholarship. Teachers under the leadership of the principal not only takes academic development of the student but also task of their social and emotional development. Field work and survey is the part of curriculum for students who opt Geography. Student of psychology goes through experiments as part of experiential learning. Assignment of different subjects gives opportunity to the student to interact the community.

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.64

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 54

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 35.96

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1482	808	1346	1527	1345

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3700	3600	3600	3600	3600

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 64.26

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
1390	749	1272	1452	1281

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1961	1900	1900	1900	1900

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 87.18

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Teachers generally use student centric methods for enhancing their learning experiences. The teacher try their best to make class interactive for which Question Answer technique explanation of difficult part of lession and sharing of views. Some times group discussion are also organised to make it more participative. In some subject such as Geography and psychology demonstrative and experimental methods are applied. Student have easy access to the teacher after class hour to make it one to one interaction. In Geography field wois under taken as part of experiencial learning. Consultation hour are specially meant for participative learning. Tutorial classes are also arranged. Three class room has been developed as smart class room with interactive board. Out of seventeen teacher of the college. Ten teachers have been trained to use ICT enable tools such as interactive boards, computer, Projecter and internet for teaching learning process. Student are taking more interest in teaching learning and their responses are good. Teachers will be Further trained to use ICT tools for teaching learning process. As our campus is wi fi campus Day after day students teacher and staff taking advantage of this facilities for enriching experiences of teaching learning activities.

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 54.55

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year**

wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 5.56

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college adopts the regulations of the affiliating University Nilamber Pitamber University, Medininagar regarding internal Assessment. As CBCS is in practice in the Affiliating University and so in the college. Thirty percent of total marks in theory and practical both are awarded for internal Exam Two to Three internal examinations are conducted in every subject for each semester. To maintain the complete transparency in internal assessment examined Answer book are shown to the student concerned and justificated marks awarded to them. Other parameter of internal assessment such as their Attendance in the classes and participation is activates are also displayed on college notice board. Prior to finalising the score of the internal Examination. Students are given all possible chances to appear in internal examination improve their score. The college has developed a full proof mechanism to deal with the internal

examination related grievances. The schedule of internal examination is displayed and communicated to the student in various ways so that participation of students in internal examination can be eusured. Grievances regarding syllables based question are well taken and resolved as college level. The Principal respective H.O.D. and teacher of the subject concerned jointly resolve any such problem. Grievance regarding evaluation are addressed by showing answer books to the examinees or to the student concerned. More over justification of all awarded mark is also discussed and explained. Report regarding Attendance and participation of students in different activities are displayed on the college domain. The medium of display are college notice board college website and activities regarded.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Course out comes for all courses are mainly measured on the basis of result of Term End Examination and cumulative results of all Term and examinations. Result are communicated through Newspapers, the University website and the college website. The college also shows the cross list and issues the mark sheet on the basis of cross list. The University shows the mark sheet and Degree for course. Course out comes for three year Degree 2017-2021 are given below. Course Passed 2017 2018 2019 2020 2021 B.A. Hons B.A. Gen B.com Hons, B.com Gen. etc. Programme outcome course outcome etc. are measured on the basis of the result of final year examinations. The controller of examination of the college with support of the examination department of the college evaluates result of teaching programmes and course every year. It reflects the performance level of the college and their student. The analysis of the result is also made by each Department to assess the level of achievement of the student. On the basis of the analysis. They make the planning as finalised to prove the result of student. The same exercise is done for all programme out comes and course outcome. The college also analyses the outcomes of sports, culture and social service activities.

2.6.2 Pass percentage of Students during last five years

Response: 76.66

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
378	519	460	963	420

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
557	581	755	1046	635

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.43

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has not created a specific innovation ecosystem for innovations in teaching – learning. However, students are given research projects as part of the curriculum and also as add – on in– house projects. These projects are expected to generate sufficient transfer of knowledge between the student and the teacher. Some of the research content are published in the in – house research bulletin and some of them are presented and published in conferences. The departments of computer science and electronics have promoted skill-based projects by providing knowledge and latest technologies and infrastructure required as a part of curricular program. This has helped students to become independent consultants and they were able to set up their own start-ups. This has enabled good skill development and has enhanced the employability opportunities. College always supports the faculties to do research by providing timing flexibility and setting aside a budget to do small projects. The college brings out research bulletin and encourages the students to publish their work in the bulletin. This has motivated the students to take up research work later.

Innovation- The institution setup Tree surgeon innovation collaboration with NSS of the college. Tree Surgeon is a very good start-up for college and students, in which children protect trees and small plants by forming different groups. Each group has five to seven children who, along with their mentor, protect the plants. For betterment NSS was given by the college to make this program a success.

Transfer of knowledge: - The College organises many departmental seminar and workshop specially the institution organised Special lecture which provide opportunities for students to learn about latest developments in knowledge.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 6

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	2	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

National Service Scheme (NSS) was launched in the college since 2012 and nationally launched 1969, the birth centenary year of Mahatma Gandhi, till date there are two units consisting of 100 students have joined in NSS. Firstly Prof. Nawal Kishor Prasad was the first programme officer in the college as well as university NSS advisor. About 700 students have joined in the NSS and participated in different programmes in the college. NSS is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. It is being implemented by the Ministry of Youth Affairs and Sports, Government of India.

 Aims and objectives of NSS

- To understand the community in which they work
- To understand themselves in relation to their community
- To identify the needs and problems of the community and involve them in problem solving process. To develop among themselves a sense of social and civic responsibility
- To utilise their knowledge in finding practical solution to individual and community problems

- To develop competence required for group-living and sharing of responsibilities

The college organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contributes to community and strengthen community participation. The NSS unit of the college adopted a village named is **Banpur**, Laletahr near about 1.2km from the college, the objective of the adopted village for the awareness of cleanness and education, in this village there different tribal are living and they are not interested to get education. So we are always campaigning and trying to understand to the villagers for education.

Extention activities of the college are mainely carried out by the NSS Unit of the college. The NSS Unit of the college has adopted Banpur Village Where Special camp for a duration of seven days are held every year in which Activities such as health, hygiene, literary awareness, Legal literacy, Gender sensitisation, swachhta Abhian, plantation, Blood Donation are conducted. As regular activities of the college N.S.S Unit organised programme such as Voter awareness, Traffic Awareness Beti Bachao- Beti Padhao Abhian and Environmental Protection. Red Ribon club of the college is actively engaged in Aid Awareness Programme. The N.S.S volunteers also participate in adventure sports National Integration camp, National Youth festival and pre R.D camp. the college N.S.S Unit has organised N.P.U level Seminars on social issues. Through these activities N.S.S Unit of the college has successfully sensitised the student and community to social issues and in cnhence their sense of social concerned. It has made the community aware of the importance of literacy, Cleanliness, Environmental protection and has developed them as more informed persons. In fact N.S.S Unit of the college enabled the student as well as community persons, is their holistic development. The N.S.S Unit of the college has been appreciated by the Affiliating University, N.P.U, Medininagar.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has received various awards through NSS and extension activities. They are made aware of various social issues to get motivated and inspired to work for the society. The institution has received award from district administrative to Blood Donation Camps, Road Safety & Traffic Rules, Cleanliness Awareness, Health Check-up Camps, Water and Energy Conservation, Solid, Liquid Waste Management, The College has also received recognition for conducting outreach programmes on various social awareness issues. At the university/college level the programme officer of NSS is received so many different award. And we are doing best for new achievement and awards.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 111

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
45	09	14	14	29

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has 7.17 Acre land under its ownership the campus is spraid over this pics of land with following infrastructure facilities.

1. Boundary wall around the campus.

2. Class Room 06 (with Furniture)

3. Smart Class Room-01

4. Laboratory -02

5. Library cum reading room

7. ICT Lab with internet connection consisting with 14 computers

8. Staff Romm-01

9. Girls Common- with furniture-01

10. Boys Common Room- with furniture-01

11. Drinking Water Facility

12. Water Supply System with Deep Boring and over a tank.

13. Generator of 5 KVA. For power back up.

14. Electric Supply in the campus.

15. Toilet separately for Boys. Girls

16. Ramp Facility for physically challenged persons.

17. Garden-01

18. Garden of Medicinal Plants-01

19. Wi-fi Campus with BSNL Connetctivity

20. Auditorium-01

21. College Canteen-01

22. Separate Admistrative Office.

23. I.Q.AC Office.

24. Examination office.

25. Separate NSS office

26. Separate office of the society under with college hasbeen setup.

27. Solar Energy Plant-05 K.V.A

28. Inverter for Power Backup-01

The college has adequate infrastructure and physical facility for Teaching learning process. The college has addiquate facilities for cultural sports, and social service activities to catter the needs of the students

1. Combind Play Ground for Football, Hockey, Cricket and Athelatics-01

2. BadMinton court-01

3. Volley ball court-01

4. Play ground for kabaddi and khokho-01

5. Auditorium for cultural and other activities-01

6. Separate office for sports-01

7. Sports and Atheletics equipments.

8. Gymnasium -01

9. Yoga Centre-01

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 3.07

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.835	2.802	1.672	7.596	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

College Library is centrally located and well laid out and maintains the right atmosphere for learning. Library have provision for both individual and group studies. Adequate space is provided for browsing and relaxed reading. The library has 6500 books and also It subscribes 10 journals of national and international repute, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopaedia (Arts, Commerce, and Science) Specific Subject Encyclopaedias, Year Books, Atlases and other reference material. Library holdings also include dissertations, of Geography and Sociology and project reports on various subjects. Besides these, the Library is also equipped with the latest e-journals by the inflibnet accessible through campus-wide Wi-Fi facilities. The library also provides access to Internet as well as CD/DVD based electronic resources. Initiatives taken by the college are the following:

1. Free WI-FI, internet access, download and printout facility have been provided.
2. Organization of Book Exhibitions/Display of new books.
3. Proper system of feedback from users to improve library services.
4. System of recommendation for purchase of books through Departments.
5. Facilities of e-library through inflibnet.

The College Library cum reading room has adequate space with Wi-Fi enabled and has a seating capacity of 30 users. An e-resource Centre has been established on the other room of the Library for students to access information for their academic pursuits through internet and e-resources. Additionally, computers have been installed for the faculty members and students.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institution has 24 computers with 03 laptop, 6 Color and Black and white Printer, 02 Xerox Machine. The College aims at providing the futuristic facilities to students so that they can utilize these resources to reach greater heights. To enable this, the institution frequently updates its IT facilities to provide its students with the best of facilities. Some classrooms have been equipped with Smart Board and LCD projectors and most of them are supported by audio visual systems. The entire campus is monitored by CCTV facility. The CCTV installed at strategic places help monitor the campus activities. Wi-Fi is available at whole college and various labs and staff rooms. Students are given limited accessibility to this facility. The marks attained by each student after every examination is updated on the automated system. This allows the students to review the marks being forwarded to the university and report any mistakes that might have been made. Information about upcoming events is available on the website. This information includes the time and date along with details about the event. Following the completion of the event, pictures and minutes of the event are also uploaded for easy access. For easier communication, circulars including important notices to students and parents are also posted online. The academic calendar as well as the course information is also updated in the beginning of every academic year. Every office connected thorugh computer system with internet facilities. Some offices have computer with Printer Facilities :- IQAC office, Examination office, Principal Office NSS Office, Accountant and Bursur Office, Section Office.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 105.86

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 14

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 3.07

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.835	2.802	1.672	7.596	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 46.39

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1220	321	647	478	353

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response: D. 1 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.91

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	12	7	5	0

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
378	519	460	963	420

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	03	6	2	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	03	6	02	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	0	03	07

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	0	03	07

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has Alumni Association. The objective of the association that, it is moving ahead, with selfless intentions for the growth and development of the institute and the students. The association provides a platform for interaction between present students and Alumni, faculty of the institute and institute administration. It has contributed significantly through financial and non-financial means to improve the facilities and infrastructure of the college with the help of the active participation of the alumni.

Contribution of the Alumni Association:

The Alumni Association has opened association account and different members of the association has contributed about 5000/-. In collaboration with present students and teachers members the association arranged various social welfare and awareness activities organized by the institute such as Swatchata Abhiyan, Tree plantation, Blood Donation Camp, Free Medical health test camp, Covid-19 Vaccination drive and many more were implemented to create self-reliance among the present students and especially the poor and the needy.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Banwari Sahu Mahavidyalaya provides innovative educational opportunities and student support services that lead to the successful completion of degrees, transfer, career/technical education and basic skills proficiency. The college fosters personal and professional success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning community. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement. Banwari Sahu Mahavidyalaya will provide excellent educational opportunities that are responsive to the needs of the community and help students meet economic, social, and environmental challenges to become active participants in shaping the world of the future.

Vision Statement

1. To provide quality hasher education of first generation learner of rural background.

2. To develop competency level of student.

3. To make sensitive, Sensible and responsible citizen.

Mission

1. To get optimum Result.

2. To empower girls through higher education.

3. To provide better facility for higher education to the marginalised section of the people especially ST. SC.

The college governing body is well versed in Vision and Mission statement of the college. It takes keen interest in development of the college ensuring access ability, quality and equity to higher education of first generation learner with rural background. A teacher representative, People Representative, Govt. Representative Donor member, University Representative, Principal and Educationist to get place in the Governing Body. In this way the college Governing body have the Representative of almost all stake holders of the college. The Governing Body involves all stake holders in the process of Decision making and works in a democratic way. So the management of the college is co-operative and participatory. It functions as per provision of Acts statutes Rule Regulation as prescribed in Jharkhand state University's Law. List of G.B Members

1. Sri Sunil Kumar Singh (Chairperson)

2. Smt. Anju Gupta (Secretary)
3. Sri Nawal Kishor Prasad(TR)
4. Sri Indrajeet Prasad (UR)
5. Sri Pradip Kumar Tiwary Member
6. Sri Shekhar Kumar, SDO Latehar Sadar (Member)
7. Sri Saryu Pandey (Educationist)

Before cumulative effect of Governance the governing Body of the college Prepare and executes perspective planning of the college which includes short term planning meddle term planning and Long term Planning. The meddle term planning is for a semester, The middle term planning for an academic year planning long term planning for three year for a period of course duration.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The effectiveness of college leadership in the afirm of college Governing Body is Visible enough in the works of the college development whether it be the case of infrastructure development or academic development. The college Government Body takes initiative for intellectual engagement of student and faculty members. The college governing Body makes a decision on the suggestion and Advisory of all stake holders. In this way the governance of the college is co-operative participatory and decentralised every possible steps are taken by the college governing body to make Governance of the college transparent with elements of accountability. The college Governing Body takes core of student, Staff and teacher in time of distress hour of need. The college strategic/perspective plan is effective implemented by the Governing Body. The latest example construction of auditorium with all flexures and fittings in record time. The need of construction of multipurpose Hall/Auditorium was felt by Governing Body of the college Strategic plan for design, estimate raising of fund construction procedure and technical support was finalise by the Governing Body of the college and execution of plan was done by the Governing Body. Abiding by norms was as prescribed by different Agencies. Another Example of strategic public perspective plan is for introduction of C.B.C.S pattern with semester in the college from the session 2018-21 cooperation of the Affiliating University was most important of the planning despite many adverse situation C.B.C.S. pattern is effectively working in the college. The college Governing Body provided necessary co-operation towards this end.

The development of the college is a constant ongoing process. At every step, the management strives to improve. This is made possible with the help of perspective/strategic plans that chalk out the necessary actions to be taken to grow and develop. The first step towards any real progress is brainstorming ideas. All stake holders of the institution are involved in the process. Their inputs and suggestions are considered while developing the strategic plan. The tasks are divided based on their merit and the facilities to fulfil them into three major categories. These are formulated as lists under one year plans, five year plans and ten year plans. Each department has progress to make, which is why every department makes its suggestion to improve the quality of the college.

The functioning of the college Governing Body in respect of Administrative setup, Appointment and service rules procedure for appointment etc. as per Jharkhand state University Act 2000 and relevant statutes, rules and regulations. The criteria of Appointment of teachers is strictly followed by the college Governing Body as prescribed by U.G.C. The appointment supporting staff is done as per criterion led down by Affiliating University and state Government Effectiveness and efficiency of the college Governing Body is more Visible in policies regarding Administrative setup in its hieratical structure. The leadership of the college Governing Body is reflective in every business done by the college.

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college adopts following effective welfare measures for teaching and non-teaching staff

1. EPF to teaching and non-teaching staff both Employer's contribute is punctually deposited in E.P.F. commissioner's office.

2. Leave with pay to teacher for attending refresher course, Training Programme, Seminar work shop symposium and summer classes.

3. Leave with pay to non-teaching staff for attending training programme.

4. Maternity leave to Female staff as per Affiliating University norms.

5. Two days special leave to female staff.

6. In case of serious illness, Daughter's marriage and higher Education for word, Advance salary of three months is provided which is recovered in easy instalment.

7. Weightage in Admission of wards of teaching and non-teaching staff as per Affiliating University norms,

8. The Governing Body of the college has taken initiative for providing post retrial benefit to teaching and non-teaching staff both. A committee has been constituted to give recommendation in this matter.

The institution effectively implements the welfare schemes for the teaching and Non-teaching staff. The College makes arrangements for availing all the government schemes such as EPF, GLIC, Maternity Leave, Medical Facility, Leave on Overseas Project or National and International, Conference, Seminar, Workshop, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff. Fund for Research work, Attend seminar, workshop, conferences, Faculty Development Programme both at the national and international level. Free Ward/Children education for Teaching and Non-teaching staff. For the need of the staff Salary advance to the Teaching and non-teaching staff. Maternity and paternity leave with salary. Employ Provident Fund, Group LIC, ECI etc.

1. C.C.R is maintained annually 2. Self appraisal system is yet to be initiated 3. Appraisal by the employer is yet to be initiated 4. The college Governing Body is planning to introduce the system of self appraisal and appraisal by the employer 5. After that the college Governing Body is take the initiative for introducing the appraisal by students.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has introduced a well structure system of financial Audits.

2. System of internal Audit of college finances is yet to be developed. The college is in the process of initiating internal Audit of college finances periodically of constituting an internal Auditing committee by commerce teacher, Economics teacher and Mathematics teachers.

3. External Audit of college financer is done annually by a chartered Accountant.

4. Audit Report is discussed in college Governing Body.

5. The compliance of Audit report is made.

6. Details regarding Audit of college finances for the last five years and it's complain report is given below. Year Dates of External Audit Date of complain report -2017-18, 2018-19, 2019-20, 2020-21, 2021-22.

The college adopts following measures as resources mobilisation policy and procedure

1. Major portion of funds come from internal resource of college Le. From fee, Sale of different source and fee for different support services.

2. Form Government in the form of grants for recurring as well as non-recurring expenditures.

3. From local area development fund from M.L.A/M.P

4. Individual Donation.

5. Contribution from Alumni.

6. From interest of F.D.R. The college takes core for optimum utilisation of the fund received from different sources. The priority is of dispersing salary, EPF. Etc. to teaching and non-teaching staff in time major expenditure come under this head. Fund form local area development scheme of M.L.A/ M.P is used for specific project. A portion of the fund so received is used for enhancing infrastructure facilities of the college. Fees collected under student fund is used for welfare of student, sports and cultural Activities. Fund Received Through collection of N.S.S fee is utilised for organised different activities of N.S.S it is ensured that fund mobilised from different sources may be expend against the specific Head under which it is received.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC)

In pursuance of the National Action Plan of the National Assessment and Accreditation Council (NAAC),

Bangalore, for performance evaluation, assessment and accreditation and quality up gradation of institutions of higher education, the Internal Quality Assurance Cell (IQAC) has been established in the College at the instance of the National Assessment and Accreditation Council (NAAC). The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the Institutions. The IQAC will make a significant and meaningful contribution in the pre and post accreditation phase of the Institution. During. IQAC will channelize all efforts and measures of the Institution towards promoting its academic excellence.

The objectives of the IQAC are:

- To ensure continuous improvement in the entire operations of the Institution.
- To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity.
- To develop a quality system for conscious, consistent and programmed action to improve the academic and administrative performance of the institution.
- To promote measures for driving institutional functioning towards quality enhancement and institutionalization of best practices.

Strategies of IQAC

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- The relevance and quality of academic and research programmes.
- Equitable access to and affordability of academic programmes for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- The credibility of evaluation procedures.
- Ensuring the adequacy, maintenance and functioning of the support structure and services.
- Research sharing and networking with other institutions in India and abroad.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Measures initiated by the institution for the promotion of gender equity NSS of the college is started exclusively to encourage the girl students and the NSS is successfully conducting various activities to serve the society.

- The health centre is provided on the campus with a qualified physician with a separate rest room.
- Beti Bachao, Beti Padhao, Campaign stated from the college.
- Celebrations of International Women's Day
- Yoga Sessions
- Rangoli and Rakhi Making Competition
- Seminar on POSCO (Protection of Children from Sexual Offences) ACT to create awareness about Child Protection Policy that ensures a safe environment.

The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

Regular Meeting of Anti Sexual Harassment Cell at college campus.

We always organised Anti- Ragging meeting to make ragging free campus.

The institution celebrates all National day in the college and the respective department in the college campus. The college celebrates every year of Swami Viveka Nand Jayanti and National Youth Day - 12 January with the help of NSS unit of the college. World Aids Day-01 December, Teachers Day – 05, September, Voters Day 25 January, Gandhi Jayanti - 02 October, International Women Day- 8th March , World Hindi Divas- 14 September etc. Banwari Sahu mahavidyalaya, Latehar, It involved the unfurling of the National Flag, an event by NSS, and distribution of sweets among students and staff members on the occasion of Independence Day. The institution always keeps running for free of Poverty, Corruption, Terrorism, Communalism and Castism, Which is collaborated with National Service Scheme's "Cleanliness Drive" for a week under the Swachh Bharat Abhiyan. The college also organizes the events to commemorate the birth and death anniversaries of famous personalities like Mahatma Gandhi, Shaheed Bhagat Singh, Dr. Sarvepalli Radhakrishnan. The events include lecture by eminent speakers from diverse fields and conducting inter college competitions like Essay writing, Slogan writing, Poster Making, Cleanliness Drive, etc. Thus we do celebrate all national festivals and Birth and Death Anniversaries of many great Indian personalities: - Independence Day Republic Day Gandhi Jayanthi Teachers Day Youth Day Ambedkar Jayanthi Karma Puja Celebration.

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college accords respect towards social multiples and cultural diversity. It can be seen in the following steps taken by the college:-

Student are admitted in the college as per admission regulation of the affiliating University which is partisan- Free, non-discriminatory. No discrimination is made in the case of admission on the ground of reason, Language, Gender, Race, etc. This helps in creating a harmonious atmosphere in the college and develops the since of tolerance for socio cultural diversity. The college N.S.S Unit organises the programme beyond the college campus interact with the Community and people. The moto of the programme is "Know your people to know your country" The college organises several programmes such as constitution day on 26 November, Republic day on 26 January independence day on 15th August, International women's day Gandhi Jayanti, Every year

The college makes efforts for sensitizing the student teachers and non-teaching staff about constitutional obligation constitutional right, duties, Values have been displayed at different places the college. College level seminar are also organises as awareness complain on the social right duties and values. The curriculum of pol.sc and history contains freedom movement constitutional provisions as contents. The college celebrates the constitution day the Republic Day, The Independence Day and Gandhi Jayanty every

year to focus on contributions of freedom fighters. Maker of constitution to up hold the values of liberty equality fraternity secularism and social Justice. All these activities are organised to make our student a responsible citizen.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Green Campus

Banwari Sahu Mahavidyalaya is deeply interested in plantation to develop greenery within campus. Many types of plants and flowers are grown-up to make the area green, attractive and beautiful. There is small tank in which lotus flower are bloomed.

It is pleasant to say that entire campus is full of greenery. The fact is that greenery has always played an important role to make any place charming and relaxing. The integration to plants affects positively the environment of the college.

Besides plants and flower some medicinal plants, fruits, trees and vegetable plants are developed in the campus. An attractive **'Nakshatra van'** is developed in which plants of multi Nakshatra are grown-up. Along with Nakshatra van, a small beautiful **Navagraha Vatika** has been grown-up where plants of Navagraha are developed. There is sound management of nursing and irrigation. The water pipe are spread all over the area to disperse the water. There is a group of tree surgeon in the college organised by national service scheme who take care of the plants very carefully. There is a fountain in the middle of the garden which enhance the beauty of the garden. There are multi type of plants in the campus. Which discharge a lot of oxygen which is advantageous to the health. The land covered with

Vegetable plants reduces the quantity of rain- water that needs to be processed some rain is retained on the surface of foliage stems and, branches and evaporates again once the rain has stopped nan-sealed ground beneath vegetation aids in this regard trapping more rain than a hard surface and allowing more water to evaporate in vegetated areas. Water is free to infiltrate the soil, replenishing the ground water and ultimately. The underground water supply some of this water is absorbed later by the vegetation and some of it will evaporate like vegetation the trees are advantageous. For every creature green roof help to reduce come peak intensity by retaining some of the rainfall and delaying the flow of the remainder. Extensive green rook a chive it greatest effect and can retain 50-80% of rainfall, allowing it to evaporate later.

Ultimately it may be stated that greenery can play a key role in integrated water solutions for college campus. The water that falls on roofs is channelled into garden.

The real fact that a variety of plants. Species is a great way to encourage biodiversity in urban area. Some pants flower attracts. The bees, butterflies and other insects which helps to balance the environment.

In the green campus students enjoy much by visiting in the garden and among flowers. In fact it is one of the best practices useful for all.

There are two Green Audit has been done by the college one is the Internal Green Audit which is done by the Dr. Seema Kumari Department of Botany YSNM College, University of Nilamber Pitamber, Medininagar, Jharkhand, and the Second is from the reputed agency which is Green Done Consultant, Mumbai.

National service scheme

We provide education in our college which is our sole service but besides this we need to provide an education related to national service and with this purpose we have taken NSS. Unit.

This NSS unite has been allotted a separate room along with all type of facilities such as godrej, chair table computer and other.

Facilities as per the demand of programme officer prof. Nawal kishor prasad assistant professor of Hindi deportment is the programme officer of the unite diligence and sincerity

He is a man of action and sacrifice who gave rapid speed to unite and carried it to the bus highest point. On account of his honesty,

Best programme office Nilamber-Pitamber University has awarded him as after observing his performance university gave an extra responsibilities by appointing as a nodal officer of Latehar district. In the beginning there were 50 volunteers in the unite but with the passage of time number of volunteers

Increased and university notified for second unite. Prof Ranjit Prasad has been appointed as programme officer for second unite. Both the unit are working in the right direction for the betterment of the student and college.

NSS unite is performing better so band is following aims and object of NSS. The NSS- gives an extension dimension to the education system and orient the student youth to community service studying in its college. Hiss arouse the social conscience of the student and provide them an opportunity to work with people in the village and sums. The NSS. Programme officer brings the volunteers in the village and interact with "common villagers. The villagers reveals the real condition before volunteers and volunteers convince them to come out from problem.

The motto of the NSS is not me built you this reflects the essence of democratic living and uphold the need for selfless service. At underlines that the welfare of an individual is ultimately dependent on the welfare of society on the whole

The symbol of the national service scheme is based on the rath wheel of the Konark sun temple situated in orissa. Gue symbol portray the cycles creation preservation and release, and signify the movement in life across time end space. It stands for continuity as well as change and implies the continuous striving of NSS

for social transformation and up-liftment.

NSS celebrate the establishment day of on 24th September because it was launched a 24th september 1969. The birth you're of centenary year of Mahtama Gandhi. It celebrated all the birthday of great men is state as well as nation including is the Independence Day and republic day.

File Description	Document	
Best practices as hosted on the Institutional website	**View Document**	

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

There are nine departments in our college but geography posses some distinctive quality in its self the department got affiliation up to hons level in 2007 from Ranchi University Ranchi and since then it has so many achievement to enlist itself in the history of the college the college administration has allotted separate big room to the department which is facilitated with all types of necessary means such as almirah, rack and long table. The files for experiments are systematically arranged year wise. The student's gets the facility of Wi-Fi the experimental instrument such as prismatic compass dumpy label, raging rod climano meter and other instrument are available here.

The department fully follows the aim and objective of geography as a major of its importance geography gives global knowledge and information. It suggests about environmental cultural political and economic condition of the world. Geographic knowledge, skills and Technology provide a means to comprehend the rapid Changing of physical and cultural environments of the world and prepare to be better Global citizens. The students of the department are taught regarding business industry and social services. They learn to decide about proper location and sites for industry.

The department gives knowledge to the student regarding climate change because climate change is continuous process. Which affects global, regional and local environmental condition. Students are taught about how climate is changing. Through Geography they get the study of the interaction between people, places and environment how climate is changing and what is the need to do, is a central Emphasis of geography. The teachers take interest to enrich the knowledge to their students by giving wide knowledge also about energy which is the most important thing of the modern age. The resources are not distributed equally across earth surface. The particular countries have their own possession on resources to distribute them Geography help the student to understand these affairs and complications.

The students of geography shows keen interest to know about natural and Technological hazards. They are taught about hurricanes, floods, earthquake, Wildfire landslides, volcanic eruption and drought. Some

hazard events are much more devastating than others. The Indonesian Tsunami in 2004 and hurricane Katrina in 2005 provided vivid testimony to the dire consequences of living in the Pathways of destructive natural hazards. Geographical study realize the importance of early warning systems not only natural but human generated Technological hazards challenge us to manage better our interaction with the natural environment. The student of geography learns about ways to conserve and preserve our resources. They also learn way to keep our air, water and land suitable for future generations.

The students of Geography are well known about transportation which is the achievement of teachers they know about the movement of materials, ideas, products and people they are well acquainted about Highways, rail, Roads, airport, sea ports and pipelines are essential linkages that tie people and places. The interstate Highway System provides trackers with quality links between Origins and destinations by studying Geography students becomes able to understand the needs for modern transportation and to plan for the future.

The student of Geography have their bright future by making career.jobs are available in Environmental field such as water, land and solid waste. They are made for social services, real estates, travel, teaching and various government jobs. As a geographer's the student can work in hundreds of businesses and industries. Their knowledge and skills have high value in the workplace.

According to the syllabus the department carry their students on tour to enrich the knowledge. Teachers give all type of facilities during tour journey. The tour program takes place for each batch and every year tour provides experiences in several ways.it is fact that tourism and geography are closely intertwined. Both disciplines can support each other for exploration of the world, during the tour students entertained fully .they are kept away from daily routine. The tourism experience AIMS in most cases to produce positive sensation and enhance personal growth. Tourism enjoys today a wide popularity. In a similar way to tourism Geography has its main purpose the pursuit of knowledge. The tools in the department are used by the students. It provides a progressive understanding about support the exploration of the solar system. The first for knowledge to the students originates the source of one's life by comparison with announce realities. Originally, Geography, methodology essentially included the mere observation of facts in the beginning oral tradition prevailed, then came writing and also drawings, later to the previous method names where given to people and places the introduction of taxonomy intertwined with the invention of petrography meant as the description of territory but which the passage of time significant changes have occurred over time with reference to cartography and real point of view, as the human eye is now supported by aerial and even satellite images.

The students of the department has been given knowledge about Geography expanded its research area beyond the mere description of regional environmental and human elements, in order to achieve a better comprehension of the whole reality, during the journey an eminent von hum bolt attempted to explain analogies found in a plant distribution at different altitudes and latitude condition. In this way it is seen that geography department gives the student a responsible Tourism. Indeed tourism has undoubtedly modified the most popular travel destinations throughout the world. The department brings there is students to many historical and religious places all the visit to Jagannath Puri which is situated in Odisha

it is just at the sea cost they take enjoyment and Get the features of sea they have been also they have been also made to visit Kolkata, Golghar Patna, Nalanda University of Nalanda, baudh stup of Gaya ,Sangam Allahabad and so many places. Department is having photograph in show case. There is map of India and Jharkhand made on the wall just to conclude it may be stated that Geography department is having some distinctive quality.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

BAnwari Sahu Mahavidyalaya provides higher education to students in Latehar district as well Jharkhand. The college has witnessed a meteoric rise in the number of students seeking admission in the different courses offered by the institution. The dedication, commitment and loyalty of the staff, along with the enthusiasm and achievements of the students over the years have contributed largely to bring our college to its present position. The main focus of college activities remains the empowerment of students and inculcation of self-worth and responsibility. This is the guiding principle that drives its academic and extra-curricular activities.

Concluding Remarks :

Banwari Sahu Mahavidyalaya is a leading institution of Jharkhand's Latehar region that is consistently working in the field of higher education. It is not only the oldest institution but has been the only centre for Graduate education prior to the establishment of new Nilamber Pitamber University in Medininagar. It is recognized by UGC under section 2(f) since 2017 and follows the National Curriculum of UGC in all faculties and disciplines. The college offers Degree (Hons. & Pass) Courses in almost all subjects of Arts and Commerce, General Courses in all Subjects and Certificate course. The college is located in the Latehar Jharkhand and is spread in vast area of 7.17 acres (approx.) equipped with beautiful greenery, good infrastructure and facilities. The nearest railway station is Latehar.

Banwari Sahu Mahavidyalaya got established in 15 April 1984 under the aegis Under Society Samajik Chetna and Saikshnik Vikas Sansthan, Act 21, 1860. The Institute is affiliated to Nilamber-Pitamber University, Medininagar, Palamau (Jharkhand). Banwari Sahu Mahavidyalaya is carrying out original research of significance and technology development at the cutting edge. It imparts educational curriculum & training to students to make them competent, motivated engineers and scientist. The institute not only celebrates freedom of thought, cultivates vision and encourages growth, but also inculcates human values and concern for the environment and the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>05</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>106</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 20 Answer after DVV Verification: 54 Remark : Input is edited from the supporting data template.
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>33</td><td>33</td><td>33</td><td>33</td><td>33</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>33</td><td>33</td><td>33</td><td>33</td><td>33</td></tr></table> Remark : Input is edited by supporting documents.
3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	11	13	22	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	2	3

Remark : Input is edited from supporting clarification documents.

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : input is edited by supporting clarification documents.

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45	09	14	14	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45	09	14	14	29

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**
	4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**
	Answer before DVV Verification : 22
	Answer after DVV Verification: 14
	Remark : Input s edited from supporting clarifiction documents.
5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following*
	1. Soft skills
	2. Language and communication skills
	3. Life skills (Yoga, physical fitness, health and hygiene)
	4. ICT/computing skills
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: D. 1 of the above
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	5	2	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	12	7	5	0

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
378	519	460	963	420

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
378	519	460	963	420

	Remark : Input is edited from clarification documents. and 5.2.2 metric
6.2.2	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input is edited from the supporting documents.
6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : Input is edited from clarification documents.

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	22	22	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

Remark : Input is edited according to clarification.

7.1.2 | **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above
Answer After DVV Verification: C. 2 of the above
Remark : Input is edited by supporting clarification documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 15 Answer after DVV Verification : 22